



## **Languages**

(Reading, Writing, Listening, Responding and French)

The following are a list of the skills and abilities that we aim to develop in pupils at Low Port Primary School through our Languages programme.

### **Developing Successful Learners**

- develop literacy and language through real life situations and cross-curricular activities
- opportunities to develop knowledge of language, including other languages
- access a variety of resources to develop language and literacy skills
- develop literature skills in order to access a variety of resources
- communicate thoughts and opinions effectively using a variety of media
- challenge thinking to develop an openness to alternative approaches

### **Developing Confident Individuals**

- relate positively to others and interact successfully
- boost confidence and help children to cope in new situations
- express and justify their own points of view and appreciate those of others
- opportunities to explore and appreciate Scottish culture
- develop the ability to work within an active classroom environment
- celebrate success
- evaluate their own and others learning

### **Developing Responsible Citizens**

- reflect and develop their own opinions and points of view
- communicate and consider their own thoughts and feelings and consider those of others
- participate in discussions, resolve conflicts and play a part in influencing decisions
- through learning of additional languages understanding of other cultures can be developed
- challenge preconceptions and stereotypes
- appreciation of their own and others cultures through language and literacy
- opportunities for children to work with and appreciate the work done by children of a different age and stage

### **Developing Effective Contributors**

- contribute to the life of the school and community
- contribute to developing creative and enterprising ideas and communities
- demonstrate a collaborative approach to many aspects of learning and school life
- embrace informed risk taking and challenge as part of everyday school life and reach appropriate conclusions

It is important to note that some of the above may very well be applied to any of the four capacities of A Curriculum for Excellence.